

Unit Outline (Higher Education)

Institute / School:	Institute of Innovation, Science & Sustainability
Unit Title:	Industry Based Learning
Unit ID:	SCCOR3003
Credit Points:	30.00
Prerequisite(s):	(At least 240 credit points from ANY subject-area at any level)
Co-requisite(s):	Nil
Exclusion(s):	(IBLGC2030)
ASCED:	120505

Description of the Unit:

Industry based learning provides students with the opportunity to gain valuable insights into workplaces and occupational tasks relevant to their field of study. Students are provided with the opportunity to apply, in the workplace, the knowledge they have acquired through the first 2 years of their degree program. In doing so, the students will gain experience and skills in planning, time management, project conceptualization and development, project management, data generation and/or curation, data analysis, and report writing. Students will spend the majority of their time on placement conducting a major project. The project also provides students with the opportunity to further develop degree- and workplace-relevant knowledge and skills. The unit is only available to students who participate in the university's Industry Placement Program (IPP) and have secured a suitable industry host. Students should have completed, or demonstrated a willingness to complete, the IPP professional development sessions (Career Advantage Program) prior to their work placement.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Wholly by work experience with Charge: Student is undertaking work experience in industry where learning and performance is not directed by the provider, but support is received from the provider.

Placement Component: Yes

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of

supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Demonstrate an in-depth knowledge of a topic highly relevant to the workplace.
- K2.** Recognise appropriate standards, approaches and social expectations in the workplace.

Skills:

- S1.** Reflect upon your personal and academic strengths and weaknesses.
- S2.** Obtain, examine and critique literature relevant to the workplace and the project conducted in the workplace.
- S3.** Collect, collate, curate and/or generate data relevant to the project conducted in the workplace.
- S4.** Analyse and interpret data.
- S5.** Communicate effectively in the workplace using oral and written communication.
- S6.** Work effectively as a member of a team.
- S7.** Operate with a large degree of independence, whilst maintaining efficient and meaningful dialogue with the workplace supervisor.

Application of knowledge and skills:

- A1.** Apply reflective techniques to guide professional and personal learning/growth.
- A2.** Apply skills in critiquing literature, analyzing data and written communication to prepare an industry-relevant written report.
- A3.** Apply oral communication skills and demonstrate knowledge to deliver an oral presentation focusing on your work placement.
- A4.** Use relevant knowledge and skills to contribute to outputs of the workplace team.
- A5.** Apply knowledge garnered in undergraduate studies and while on the placement.
- A6.** Work safely, within the relevant regulatory and legislative framework.
- A7.** Apply time management and prioritization skills.

Unit Content:

This 30 point unit requires the successful completion of their workplace requirements, agreed upon by both the industry host and the university. While on industry placement students must contribute to the workplace, with a major emphasis on a dedicated project. The industry host and the university academic supervisor will agree upon the topic and focus of the project. In addition to fulfilling the direct workplace obligations, SCCOR3003 students are required to fulfill academic requirements.

Learning Task and Assessment:

Learning tasks and assessments are provided below.

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K2, S1, S7, A1, A4, A7	Written document identifying learning objectives and approaches to fulfill learning. Largely formative assessment.	Learning Contract	S/U
K2, S2, S5, A3, A6	Written document outlining and justifying the project; and documenting risks associated with the workplace. Developed under the guidance of the industry supervisor.	Project Proposal and Appraisal of Workplace Risks	S/U
S1, A1, A6, A7	Reflective journal documenting achievement of components of learning contract.	Reflective Journal	0 - 10%
K1, S3, S4, S5, A3	Oral presentation.	Oral Presentation	20 - 40%
K1, S2, S3, S4, S5, S6, S7, A2, A4, A5	Final Report. Topic of report is the major project conducted by student on placement.	Written Scientific Report	60 - 80%
K1, K2, S6, S7, A4, A5, A6, A7	Completion of work placement.	Workplace Supervisor Questionnaire; Documentation of Hours Worked.	S/U

Adopted Reference Style:

Australian Harvard

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